

Tel No. -91 956800232

E-mail: mailet dolphininstitute in

Website: www.abalplanussanae.io

Academic and Administrative Audit Physical Visit Date: 16-04-2023



Year 2021-2022 & 2022-2023

AAA and Gender Audit

Visit Schedule

Dolphin (PG) Institute of Biomedical and Natural Science, Dehradun. Date- 16/04/2023: 9:30 A.M.

Sr.NO.	Activity	Time	
I	Interactions Part-1	9:30 A.M.	
	1) Principal	To	
	2) Chairman, G.C.	10:30 A.M.	
	3) Chairman, CDC.		
	4) IQAC		
	5) Registrar		
	6) Head of Departments.		
II	Interactions part-2	10:30 A.M.	
	7) WDC	То	
	8) Women employee	11:30 A.M.	
	9) Mandatory cells and		
	committees.		
	10) Best practices and		
	Institutional		
į	distinctiveness.		
III	Visits	11:30 A.M.	
		To	
	1) Women's facilities	1:00 P.M.	
	2) Academic departments	1.00 1 1	
	(25%)(Verification of		
	departmental documents).		
	3) ICT Infrastructure		
	4) Research Center		
	5) Library-ICT		
	Examination department.		
	7) NSS and NCC.		
	8) Facilities and infrastructure		
	for physical disable.		
	9) Waste management system		
	Sports and cultural.		
IV	Lunch	1:00 P.M. To 2:00 P.M.	

	Document verifications	2:00 P.M.
	1) IQAC Documentation.	То
8.	2) Students redressal, Ant	3:30 P.M.
	ragging and Internal	
	complaint cell.	
	3) e- governance	
	4) PO,PSO,CO Attainment	
	5) Policy documents.	
	6) Purchase committee.	
	7) Teachers Diary	
	8) Welfare scheme	
	9) Students placement data	
	and documents.	
	10) Licensed software	
	11) Administrative office	
	Documents:	
	(Students admission records, scholarship, Grants	
	and funding, Appointment, promotion and	
	retirement records, Service books, Salary records,	
	financial audit reports etc.)	
	Report writing.	3:30 P.M. To 4:30 P.M.
VI		4:30 P.M. To 5:00 P.M.
VII	Exit meeting	7.00 7 11-11-11-11-11-11-11-11-11-11-11-11-11-

MEMBER
Audit Team IQAC CLUSTER
Pune



CHAIRMAN
Audit Team IQAC CLUSTER
Pune

IQAC CLUSTER INDIA

(Reg.No.MAH/236/2021/PUNE)

INSPECTION COMMITTEE REPORT

FOR Dolphin(PG) Institute of Biomedical and Natural Sciences, Dehradun

(Framed Under Sections 90(2) Read with 5(25), 14 (14), And 28 (dd) Of The Act)

The Academic and Administrative Audit Committee visited College on:

The Academic and Hamilton			
Day: Sunday Dat The External Peer committee meml	e: 16 th April 2023 pers for AAA appointe	Time: 9.30 AM ed by Cluster Maharashtra are:	
THE EXICINAL FOR			

THE Emerica	50 00 000 00		Address	Signature
No 1.	Name Prof. (Dr.) Ramdas Pawar	Designation Chairman	Prof. R.M. College Pune(M.S.) Member Audit Cell IOAC Cluster India	Rande
2.	Prof. (Dr.)Ayub Shaikh	Member	I.C.S. College Kheel, Ratnagiri Coordinator Audit Cell IQAC Cluster India	10 Comp

Authorities of the organization who interacted with the AAA team are:

CHOTHOL	the organization			Cil- atura
	Name	Designation	Address	Signature
No	Shri. Arvind Gupta	Management representative	Dolphin (PG) Institute of Biomedical and Natural Sciences.	W
2.	Dr. Shailja Pant	Principal	Dolphin (PG) Institute of Biomedical and Natural Sciences.	Shirteland
3.	Mr. Nagpal	CDC member	Dolphin (PG) Institute of Biomedical and Natural Sciences.	by any
4.	Dr. Shruti Sharma	IQAC Incharge	Dolphin (PG) Institute of Biomedical and Natural Sciences.	Shent
5.	Mr. Mor Singh (Contoller of Exam)	Registrar or equivalent	Dolphin (PG) Institute of Biomedical and Natural Sciences.	149
6.	Dr. Shalini Singh	Teacher representative	Dolphin (PG) Institute of Biomedical and Natural Sciences.	Olin.

The Audit report has been submitted by Cluster India on: 16th April 2023

Committee Chairman

CHAIRMAN
udit Team IOAC CLUSTER

CUSTER OF Reg. No.: MAH/236/ M Principal

Section I: Basic Details of the Organization:

I	Name of the Trust/ Society	Dolfin Educational Society			
	Address	J-3/316 DDA Flats			
	Phone no:	Kalkaji, New Delhi 110009			
	E-mail	8750413420			
	Year of Establishment:	2002			
II	Name of the College/ Institute:	Dolphin (PG) Institute of Biomedical and Natural Sciences			
	Address:	VPO Manduwala, Near Suddhowala Chakrata Road Dehradun			
	Year of Establishment	2002			
	Contact Details:				
	1. Telephone no with STD code	0135 2760104			
	2. Fax no:				
	3. Mobile no of the organization	9568002232			
	4. Organizational email:	mail@dolphininstitute.in			
	5. Website address:	www.dolphininstitute.in			
III.	Institutional Status				
	1. Affiliating University:	HNB Garhwal University, A Central University			
	2. Affiliation Status:	Temporary			
	3. UGC Approval	UGC 2 (f) Dated: October 2012			
	4. Financial Status:	Self-financing only			
IV.	Type of College:	Affiliated Co-ed College Rural			
V.	Type of Faculty/Programme	Multi faculty			
		Science /Commerce/ Education/ Health Science			

I. Special status conferred	None	
UGC-Special Assistance		
Programme		

Section II

What are the Objectives to Conduct the Academic Audit?

(Kindly list at least three objectives of conducting the Academic Audit)

- 1. To assess the academic performance of the individual faculty and the Department.
- 2. To make the individual faculty and the Department accountable.
- 3. To have insight of the strength, weakness, opportunities and challenges of the department. This will provide insight for Institutional challenges.
- 4.It will ensure the compliance of the policies and structures of the administrative departments of the institute.

PROVIDE DATA AND DOCUMENTS OF LAST TWO COMPLETED ACADEMIC YEARS.

(Academic Year- 2021-22 to 2022-23)

Section III: Governance Structure and Policies

1.	Metric details Inputs						
	, megrity and len	Mission					
	 Steadfastly delivering holistic and ethical development of students with education. Focusing on learning inside the classroom, and beyond, by nurturing qualities of leadership, teamwork, self-agency and ingenuity in all the lives we touch 						
		Core Values					
	With encouragement and enthusiasm in each t institute's novel motto of "Honours Beyond Ed	ireless, dedicated step into a future that embodies the ducation".					
	To implement NEP 2020 and promote for all. Academic excellence with healthy stan To inculcate human values and social activities. Consistent enrichment and reforms in with the government and people of good Government organizations academician Provide opportunity to the economical through various scholarship schemes.	the curriculum as per the global demand in collaboration of will including experts from Industries, health sectors and educationists. It weaker, minority, less privileged meritorious students use to institutional activities and educationists.					
I	Principal (Regular / Incharge (approved)/ ncharge (Unapproved) Name& relevant details	Regular Unapproved Dr. Shailja Pant					
1		Ph.D Microbiology Total experience					
ľ	CDC	Ph.D Microbiology Total experience Teaching: 20 years 8 months Industry: 3.5 years					

	b) Agenda, Minutes and Action Taken Report of each meeting.% Implementation of decisions	Available, 90%
	c) Review of the decisions taken especially with respect to academics, research, student activities certain policies such as admissions, examination, etc.	In the
4.	IQAC:	The members of the IQAC Committee take the initiative during development of the Perspective Plar to get all aspects of quality education synchronized with academic plans in the academic year. The gaps in planning and implementation are identified as well as thorough follow up is being done to strengthen the process of delivery of quality in all criteria.
ļ	a) Is Committee formed according to the IQAC norms?	yes
	b) Number of Meetings held	2021-22 : 7 2022-23 : 13
	c) Agenda, minutes and Action taken report	YES
	is in tune with its vision and mission statements	YES
	e) Whether a Perspective plan is in place and is working? What is the % of success?	YES
		Overall development of the institute is focused upon, in order to get the desired result in the aspect of quality improvement. Approximately 80% of the plan has been
	f) Whether a short term and long term goals and objectives are identifiable by the IQAC and Management?	YES Par has been YES
		Short Term Goal (2021-22) Long Term Goal 2021-22 and 2022-2023
250		1. To maintain effective teaching learning process 2. To ensure student's development and participation 3. To strengthen Internal Quality 1. To introduce new multi disciplinary programme 2. To introduce more skill based programmes 3. To create more infrastructure

g)	Number of Quality initiatives undertaken by IQAC	transparency 4. Ensure good governance 5. Staff development and welfare 2021-22 1. Went for second cycle of assessment and accreditation	2022-23 1. Institute got accredited by
		Encourage research and development work To create appropriate Physical Infrastructure Encourage leadership and participative management with	
		Assurance System 4. To strengthen Alumni Interaction 5. Encourage leadership and participative management with transparency 6. To Strengthen Community Service and Outreach Activities Short Term goal (2022- 23)	International Linkages 5. Goal to attain autonomous status

a) Num	ther of sol	llaharati.	activities:			Studeneigh school opportunity of the I	itute's website. Idents from Inbouring Tools to get an Ortunity to Ituct practicals abs of Institute.	5. Facul Deve Progr Perso Devel	lty and Staff lopment rammes, nality lopment ammes for
conc	lucted with	naooranve h other ins	titute by IC	are		1-22	2001	2	022-23
b) Whe	ther AOA	R's are ser	nt on an an	Puol		3		5	<u> </u>
basis	s? (not for	First Cycl	le colleges))		yes		yes	
done	ber of feed? Action remented?	dbacks tak taken and	en? Analy Actions	sis	3	yes		yes	
Type of feed back	No. of respons es 2021- 22	Status of Analysi s 2021- 22	Action taken Report				No. of responses 2022-23	Status of Analysis 2022-23	Action taken Report 2022-23
1.Stude nts Satisfa ction Survey	974	Availa ble	Availa ble				337	Available	Available
2.Teac her's Feed Back	74	Availa ble	Availa ble			6	9	Available	Available
3. Emplo yer's Feed Back Alumni Feed	8 110	Availa ble Availa ble	Availa ble Availa ble			1:	0 55	Available Available	Available Available

5.	d) Audits conducted other than AAA? (Environmental/ Green / Energy/ Gender etc.) Student Council committee a) Whether the student council has been formed as a read.		023 Audit Energy Audit Environmental Gender Audit		
	formed as per the norms? b) Whether the student council is active?				
	c) Activities of Student Council.	yes			
	Transition of Student Council.	55			
6.	Student Grievance Redressal Cell				
	a) Composition of Cell	Student Griev to sort -out the and judiciousl	ance Redressal Cell has been formed problem of the students promptly y.		
	b) Redressal Policy of the college.	https://www.dolphininstitute.in/wp-content/uploads/2024/03/Students-Grievones			
	c) Number of meetings conducted per year? Decisions taken	Redressal-Policy.pdf 2, Available			
	d) Number and nature of complaints received? Action taken on it?	NIL			
	e) Redressal procedure?	https://www.do content/upload Redressal-Polic	olphininstitute.in/wp-s/2024/03/Students-Grievance-		
	f) Number of Awareness program conducted	2	cy.pdf		
	THICH II COMBINITY COMMITTEE	2021-22	2022-23		
ł	a) Is ICC constituted as per the norms?	yes			
ŀ		yes	yes		
	notice board or at proper places?	yes	yes		
-	d) Is it mentioned in the prospectus and on the website?	yes	yes		
-	e) Number of complaints received and action taken?	1	04		
+	f) Number of meetings conducted	1	04		
-	g) Number of activities conducted by the Committee?	1	2		
1	Anti- ragging committee	95 - 81			
	a) Composition of Anti-ragging Cell	Anti Ragging Ce	Il at Institutional level and Anti		
+	b) Whether notifications about anti-ragging	Ragging Squad a	t department al level exists.		

	are put up on the campus?		
	c) Awareness about anti ragging done?	yes	
_	d) Meetings and report of cases. Action taken?		of ragging reported
9.	SC, ST, OBC, Minority Cell		
	a) Meetings held and issues discussed and		
	new aspects implemented	yes	yes
	b) Priority in Admissions, progression and during appointments.	yes	yes
	c) Efforts to prevent discrimination at workplace and to create congenial environment.	yes	yes
10.	L. S V MILO MALION (N. 11)		
	a) Whether committee exists with proper Authority	No	No
	b) Whether the name of Appellate authority and the committee is displayed at visible place?	No	No
	c) No of RTI cases & solutions?	No	No
11.	Purchase Committee		
	a) Functional purchase committee with		
	standard procedures present/absent?	present	present
_	b) Minutes of Meeting documents of Purchase committee.	yes	yes
10	c) Purchase Orders and Comparative Statement documents	yes	yes
12.	Development & Utilization fund	2021-22	2022-23
	a) Fund, grants received from Government agencies (apart from Research grant)	Rs.2,75,000	Rs.5,75,428
	b) Fund, grants received from Non-Government agencies (apart from Research grant)	Rs. 45,000	Rs.1,04,000
	c) Fund, grant Utilization policy is in place?	yes	yes
3.	AISHE - whether each year certificate is		
	obtained and the organization is registered with AISHE	yes	yes
$-\dagger$			
	NIRF- ranking of the organization and procedures completed.	No	No
4. 5. 5.	or the organization and t	No No	No No

17.	Standard Operating Procedures, policies & Benchmarks Developed:	yes	VAS
	a) Number CCCC		yes
	a) Number of SOP's developed.	16	
	a) Number of Polices are developed	10	
	b) Bench marks created? Describe the areas	s. Yes	
		I.Q.A.C	
		2. RDC	
		HE 2000	nt welfare
18.	Committee working?		
	a) Library-		
	i. Decisions taken by library committee an		
ļ	implemented?		ne Library Committee purchases new &
		ratest cuttion	Of Books Journals and magazine
		books & Jour	If the Library has good collection of
	ii. Library memberships with other libraries.	OUOKS & JOUR	nais.
			No
	iii. OPAC installed and working?		Yes
	iv. Digitalization of library and		res
	or invided and computer to	Fully Digital	Library and total Numbers of 10
	student ratio in library/	computers ins	talled in Library for Users.
	v. Library utilization by; staff and by		
	students?	Circulation Se	ervices is the most utilizes service in
		I me moraty, 21	ATT and students solvet the but
		reade HOIII flis	CITCUlation counter in Library
		Student use the	e Library resources for collecting at
		mornanon an	d duestion paper for evamination
		purposes for pr	rolect and assignment On an arrest
_		do-	7 students utilized the Library per
1	oi. Old and rare books and method to preserve		
	them	No	
VI	i. Facilities for students?		
1	- domines for students?	1-Book Lendin	g facilities / Computerized issue -
		Cum	
		2- Reference Fa	acilities
4		3- Open Access	Facilities
	j	4-Periodical Fac	cilities
		5-Library OPA(C Facilities
		6- N-list Faciliti	es
		7-Newspaper C	Ipping
viii	. % budget spent on library for purchase of	Average 100 0/	reness
1	books and Journals	of hooks and :-	budget spent on library for purchase urnals
			1771110

		3-Suggetion Bo 4- Displaying N	lities to the user ox and timely response lew Arrivals nals for reference every year
	ix) Best practices by the library (number).	OPAC INFLIBNET	
ars —	b) Infrastructure Development Committee		
	a) Infrastructure development committee their meetings and minutes and action taken? Budget allocation fo infrastructure	s yes	
	b) Details of i) Number of computers ii) Computer for a larger	141	
	ii) Computer for administrative office staff iii) Available band width currently	31	
	iv) Facilities such as lecture capturing system/ media centre	30 MBPS	
80.0	v) Wi- fi updating last done vi) No of rooms for academic purpose	2022	loie
	(class rooms, benches & accommodation in classes, class wise furniture and other details)		ooms with adequate provision for
	c) other committees, their meetings, minutes and action taken reports	15 Statutory comm Non-Statutory Com Minutes and ATR	mittees are there
	Departmental filing (department wise) (25% department's records will be verified as per following parameter during physical visit.)	Yes available	Yes available
	a) Departmental staff details, appointments, etc.		O _D
ă	Academic and Administrative Au	POPPAL - COMMITTAL CONTROL CON	According to the second contract of the contra

	b) Workload,	T	
	c) Timetable,		
	d) Teaching plan and monthly teaching		
	schedule.		
	e) Teachers diary,		
	f) Leaves record and necessary adjustment		
	bepartmental meetings		1
	n) Student list,		
	i) Result analysis,		
	j) Examination dates.		
	k) Activity planning.		
	l) Add-on courses details		
	m) Value added courses details		
	n) Cross Cutting issues related courses		
	j details		
	o) Remedial course planning and execution		
j	пенодоюду		1
ļ	p) Bridge courses, - content, schedule,		
- 1	attendance, material, feedback, feedback		
-	anarysis.		
1	q) Student centric teaching learning details.		
ľ	1) Experiential teaching learning details (as		
	per curriculum)		1
	s) Teaching feedback and feedback analysis		1
1	and action taken report on the analysis		1
	Departmental Peer assessment of teaching		
ł	and its analysis from external Pears		
1	u) Departmental SWOC External &		
	Internal	8	
	v) Student feedback on departmental functioning.		
	w) Percentage of student progression to		
	higher education and placement.		

Section IV: Student Progression.

1	Total must	Year 1 2021-22	Year 2022- 232
2.	Total number of students in the organization	2298	2017
3.	Percentage of enrolment against sanctioned seats (more than 80% / 70%/ 60% / less than 60%)	Less than 50%	Less than 50%
J.	No. of category students a) SC b) ST c) OBC d) Other	Numbers 95 590 429	Numbers 103 499 412

Г	4	e) Open	1184		1009
-		states from other states	1610	20 31	1474
-		Tom office frations	273	-	166
-	$\frac{6}{7}$	Jane Students.			100
	7.	Ratio of Boys to Girls?	Boys:13 Girls:98 Ratio	0	Boys:1165 Girls:858 Ratio
	8.	Total number of students appeared for final	57.34/42 808	2.64	57.58/42.41
_		year	008		711
-	9.	The state of Students Dassey in ting your	804		555
	$\frac{10}{10}$	Percent of Student attendance	75%		555 750/
	11	Government/ Non-government (% beneficiaries)	63.5%		75% 70%
	12.	I state selectives for students, its details and	1. Medic	al Incura	
		number of beneficiaries	2 Schola	rehin one	l Freeship
			3 Free Pl	hveia & 1	rreesnip Medical OPD
			4.Subsidi	sed rate i	n Diagnostic
	13.	1 THE STATE OF LIFT CHILD WITH THE TRANS	Nil	03	
		cultural events (national/ international/ state/ University.)		05	
a 18 6	14	Number of Asset	===		
	17.	Number of Awards won in sports at	Nil	Nil	
		international/ national/ state/ university/ various levels vs. total number of students			
10 - 10	15.	Number of Sports and Cultural events			
		conducted in college.	16	46	
	16	Number of participation of students in		- 	
	.	a) NSS	Non or	Tourse of	
	j	b) NCC	NSS: 25	NSS:	
	- 1	c) Any other	NCC:52	NCC:	
_			Rover& Ranger: YRC:	YRC:	& Ranger:
7.		Number of Extension and Outreach activities	12	28	
0		wherein students were participated			
8		Students completed graduation/ masters and employed by the college placement cell (give details)			
		Number of student registered for placement cell	i)106	i)118	
		ii) No of trainings conducted by	ii) 8		
	14	placement cell and students	11) 0	ii)7	
		benefitted.			
		iii) Number of pre-placement sessions conducted.	iii)5	iii)7	
		iv) Students directly placed.	iv) 134	iv)31	
	- 1	v) Students placed on campus	v) 44	v) 58	

	through job fairs vi) Students placed off campus through job fairs. vii) Total number of MoU/ tie-ups created by institution in current year for placement.	vi)48	vi)75 0
	viii) % students who have gone for entrepreneurship/ family businesses.	40%	45%
19.	Students who have pursued their education further (Progression) a) % of Student progressed to higher education b) % progressed into interdisciplinary	24%	25% 9%
20	areas.		970
	Capability enhancement schemes, Guidance for competitive examination, Career counselling conducted.		
	a) Number of Capability enhancement activities conducted.	8	8
	b) Percentage of Student participant c) Number of Guidance for competitive examination conducted.	40% 125	45% 164
	d) Percentage of Student participant. e) Number of Career Counselling programs conducted.	45% 10	50%
21	f) Percentage of students participants. Average percentage of students clearing GATE/NET/SET/ Civil services/ etc. (list of	45% 2021-22 24	55%
	students, year, position achieved, related details)	24	11
22.	Registered alumni association present?	2021-22	2022-23
	a) % of new Alumni registered:	492	468
	b) Monetary Supportin terms of funds/donationc) support in services:	Yes	Yes
	 Parenting support to existing students Support in kind: library/ Sports/ infrastructure/etc. 	Yes	Yes
	 Support in terms of services: guest lecture/ mentoring/ etc. Support in placements 	yes yes	Yes Yes
	d) Alumni meetings		1 00

Section V Academics:

1. Number of (Certificate/Diploma) Programs included in last five years (for certificate 150 hours for diploma 300 hours) Details with proofs 2. Number of new university programs introduced. 4. Number of Add-on programs conducted 25 22 5. Number of Value added courses (30 hours skill based). 6. Number of Courses having field study/Research projects/ internships 7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e – learning resources. (list the tools and resources available) 10. Number of ICT enabled classrooms and smart class rooms. 11. Whether 12. Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PO's) are displayed on the website? 12. Provide average passing percentage of the college (only final year be considered) 12. Provide average passing percentage of the college (only final year be considered) 12. Provide average passing percentage of the college (only final year be considered) 13. Provide average passing percentage of the organization? 14. How does college analyse results and how are they used for the future development of the organization? 15. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 16. The College contage of teachers recognised as research guides 17. Average percentage of teachers recognised as research guides 18. Number of teachers who have completed their on the organizations of the college of teachers who have completed their on the organizations are completed programmed accordingly.	Becu	on v Academics:		
2. Number of new university programs introduced. 4. Number of Add-on programs conducted 5. Number of Value added courses (30 hours skill based). 6. Number of Courses having field study/Research projects/ internships 7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e - learning resources. (list the tools and resources available) 10. Number of ICT enabled classrooms and smart class rooms. 11. Whether a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 12. Provide average passing percentage of the college (only final year be considered) Passing analysis, Failed: 14. How does college analyse results and how are they used for the future development of the organization? 15. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 16. Number of Course saving Dercentage of the college results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 16. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 17. Provide average percentage of full time teachers, teachers with Ph.D. and their teaching experience.	1.	included in last five years (for certificate 150 hours for diploma 300 hours)	NIL	NIL
4. Number of Add-on programs conducted 5. Number of value added courses (30 hours skill based). 6. Number of Courses having field study/Research projects/ internships 7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e - learning resources. (list the tools and resources available 10 Number of ICT enabled classrooms and smart class rooms. 11 Whether 12 Average percentage of hill time teachers, teachers with Ph.D. and their teaching experience. 12 Proceeding and learning percentage of the organization? 13 How does college analyse results and how are they used for the future development of the organization? 14 Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2 Percentage of teachers recognised as research guides 1 Average percentage of teachers recognised as research guides	2.	Number of new university programs	NIL.	NIL
5. Number of value added courses (30 hours skill based). 6. Number of Courses having field study/Research projects/ internships 7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e - learning resources. (list the tools and resources available 10 Number of ICT enabled classrooms and smart class rooms. 11 Whether 12 Attainment of PO,PSO&CO conducted? Provide documents. 12 Provide average passing percentage of the college (only final year be considered) Passing analysis, Failed: 14 How does college analyse results and how are they used for the future development of the organization? 15 Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2 Percentage of teachers recognised as research guides 16 17 17 17 17 17 17 17 17 17 17 17 17 17	4.		75	122
study/Research projects/ internships 7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e – learning resources.(list the tools and resources available 10 Number of ICT enabled classrooms and smart class rooms. 11 Whether a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO's) are displayed on the website? b) Attainment of PO_PSO&CO conducted? Provide documents. 12 Provide average passing percentage of the college (only final year be considered) Passing analysis, Failed: 14 How does college analyse results and how are they used for the future development of the organization? 15 How does college analyse results and how are they used for the future development of the organization? 16 Thou says the say	5.	Number of value added courses (30 hours skill	_ 23	22
7. Percentage of Students undertaking field projects/ internships (current year) 8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e – learning resources. (list the tools and resources available 10. Number of ICT enabled classrooms and smart class rooms. 11. Whether a) Course outcomes (CO's) Program Specific Outcomes (PSO's) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 12. Provide average passing percentage of the college (only final year be considered) Passing analysis, Failed: 14. How does college analyse results and how are they used for the future development of the organization? 15. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 16. Look 100% 1	6.	study/Research projects/ internships	17	17
8. Number of Courses having Cross Cutting Issues. 9. Percentage of teachers using ICT for effective teaching and learning, e – learning resources. (list the tools and resources available 10. Number of ICT enabled classrooms and smart class rooms. 11. Whether a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 12. Provide average passing percentage of the college (only final year be considered) Passing analysis; Failed: 14. How does college analyse results and how are they used for the future development of the organization? 15. Results are analyzed statistically. In case results are compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 16. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 17. Percentage of teachers recognised as research guides		Percentage of Students undertaking field projects/ internships (current year)	764	839
teaching and learning, e – learning resources.(list the tools and resources available 10 Number of ICT enabled classrooms and smart class rooms. 11 Whether a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 12 Provide average passing percentage of the college (only final year be considered) Passing analysis; Failed: 14 How does college analyse results and how are they used for the future development of the organization? 15 How does college analyse results and how are they used for the future development of the organization? 16 Discource of the college are yets are compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 1. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2. Percentage of teachers recognised as research guides		Number of Courses having Cross Cutting Issues	487	487
Number of ICT enabled classrooms and smart class rooms. 11 Whether a) Course outcomes (PO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO.PSO&CO conducted? Provide documents. 12 Provide average passing percentage of the college (only final year be considered) Passing analysis; Failed: 4 1 How does college analyse results and how are they used for the future development of the organization? The college results are compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 1. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2. Percentage of teachers recognised as research guides		teaching and learning, e – learning resources.(list the tools and resources available	100%	100%
a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 12 Provide average passing percentage of the college (only final year be considered) Passing analysis; Failed: 14 How does college analyse results and how are they used for the future development of the organization? The college results are compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 1 Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2 Percentage of teachers recognised as research guides	10	Number of ICT enabled classrooms and smart class rooms.	61	61
college (only final year be considered) Passing analysis; Failed: 14 How does college analyse results and how are they used for the future development of the organization? The college results are compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 1. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2. Percentage of teachers recognised as research guides 4		 a) Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website? b) Attainment of PO,PSO&CO conducted? Provide documents. 	yes	yes
they used for the future development of the organization? Compiled programme wise. Results are analyzed statistically. In case results are below expectations the possibilities are discussed with the Principal and future strategy is planned accordingly. 1. Average percentage of full time teachers, teachers with Ph.D. and their teaching experience. 2. Percentage of teachers recognised as research guides 7	. 12	college (only final year be considered) Passing analysis,		
teachers with Ph.D. and their teaching experience. 2. Percentage of teachers recognised as research guides 80 7		they used for the future development of the organization?	compil Results statisti below o possibi the Pri	led programme wise. Is are analyzed cally. In case results are expectations the ditties are discussed with ncipal and future
2. Percentage of teachers recognised as research guides 7	1.	teachers with Ph.D. and their teaching	80	86
3. Number of teachers who have completed their 01	2.	Percentage of teachers recognised as research	8	7
	3.	Number of teachers who have completed their	****	01

	Ph.D. in last two years		
4.	Average percentage of full time teachers who have received awards / recognitions/ fellowships at state/ national/ international level from government/ recognised bodies in last two years	2	6
5.	degree and the state from which it was obtained.	38	35
6.	Grants (Amount in lakhs) received by teachers for research projects by the government/ non-government sources (industry/ corporate houses/ international bodies/ endowment/ chairs/ the institution during last two years.	10,81428	3,50,000
7.	Percentage of teachers who have taken a research project in last two years.	3	1
8.	workshops /seminars on IPR/Research methodology and Entrepreneurship conducted by college.	21	13
9.	Number of papers published in UGC listed journals	41	29
10.	Number of books, chapter in book, research papers in proceeding published by teaching community at national and international level	21	10
	Number of teachers as research guides	8	7
	An amounts generated through Consultancies provided by teaching staff.	1,32,000	75,000

Section VII: Community& environmental services.

Number of NSS related activities – reports & Camps	07	06
Number of Activities other than NSS		
Number of Environment related activities	05	03
4 Number of Cleanliness programs	4	8
Number of Gender equity/Sensitivity programs	03	12
List the woman's facilities in institute.	2. C 3. C 4. S 5. P	Guards CCTV Cameras Girls Common Room anitary Pads vending machine hysiotherapy and Medical OPD
Green practices- plastic free campus / paperless office/ public	Plastic fr	Vomen Empowerment Cell ee campus
campus / paperless office/ public 14 Academic and Administra	• Function	al ERP has resulted in minimal u

transport measures/ waste management practices/ LED lamps/ Rain water harvesting. Describe in bullet form.	of paper MOU for waste collection and disposal LED Rain Water Harvesting Groundwater recharge	
Installation of Solar energy	Solar Panels	
Rain water harvesting ;describe in bullet form	Pits for water recharge	

Section: VIII: OFFICE ASPECTS (office filing)

1.	Teaching Staff Appointments ,Approvals and Promotion *Aided: a) Describe Process of Appointments Approvals and Promotion in bullet Form along with documentary evidences b)Number of CAS eligible Teacher c) Number of CAS pending cases *Unaided: as above procedure	Unaided: As per the requirement, posts are sanctioned and approved by the Management committee. Selection is done as per U.G.C norms.
2.	Non- Teaching Staff Appointments & Promotions *Aided: a)Describe Process of Appointments, Approvals and Promotion in bullet form along with documentary evidences *Unaided: As above procedure	Unaided: Data bank of interested candidates to join at various posts is maintained in the college. As per the requirement, eligible candidates are called for screening and interview. The Director, Additional Director and Admin Officer select the right candidate based on the result of the interview.
3.	Service Books & Leave Records (Teaching & Non – Teaching Staff) Aided: Service Books maintained as per Joint Director Office Computerized Leave Record is maintained as per service book	Service Books maintained at Joint Director Office Computerized Leave Record is maintained as per service book Manual Leave Record

	* Unaided dept.:	Bio-Metric
	As above procedure	Sie Maure
4.	*Aided/Unaided. • Describe process of Admission in bullet form with documentary evidences.	 Filling up of Pre Admission Form designed by the college Online Admission Form Filling on the digital portal Confirmation of Admission on portal & fees collection on customized software Submission to Registration of the confirmed student
5.	Examination and Examination grievances *Aided/Unaided: a) Describe Examination process in bullet form with documentary evidences.	 Internal Exam are conducted by the Institute External Exams are conducted by the affiliating university
	b)Describe mechanism of examination grievances in bullet form with documentary evidences.	 Internal Exam grievance is handled at the Department itself and the grievance is resolved in a fortnight. In case of external exam grievance, full support is provided by the exam cell to apply to the affiliating university for redressal of grievance.
	c)Number of examination grievances received in last two years with documentary evidences. d)Number examination grievances resolved within stipulated time with documentary evidences.	38 38
	Railway/ Bus Concessions *Aided & Unaided	Railway/ Bus Concession is issued to student as per the requirement of the students. The record is maintained at the Principal Office
	Government Scholarships & Free Ships *Aided/Unaided: • Students and Parent are orientated with procedure and norms. • Display of Notice on Digital Signage	 (Yes) Students and Parent are orientated with procedure and norms. Notice is displayed

	 &WhatsApp group Collection and Documentation of forms filled by students on the scholarship site Verification of forms & documents 	 Collection and Documentation of forms filled by students on the scholarship site is done Verification of forms & documents is done
8.	Non-Government scholarships, free ships, concessions. Organizational effort to provide help to needy	Yes Free ship and scholarship are given to the students as per scholarship policy of the Institute
9.	Inward &Outward Registers Aided/Unaided. Digitized	Available
10.	Dead Stock Registers: Provide record *Aided/Unaided Course dept.: Register is maintained in excel format	Available
11.	Records of Minutes Governing council, College development committee, Internal Quality Assurance Cells. *Aided/Unaided.: Provide Records: • CDC-Twice a year • IQAC – Once in three months (minimum) • Management committee - Twice a year	Available
12.	Records of Computers, Printers, Lap Tops, Scanners, Projectors & Licensed Software's *Aided/Unaided •	 Purchase of new equipment is recorded in the Dead Stock Register New purchases are numbered List Attached Scrap is also donated & recorded
13.	Accounts & Finance Section: Cashbook, Ledger, Salary Registers, Salary Bills, Vouchers, Receipt Books, Fee Registers, etc. Aided/Unaided: •	 Accounts is maintained in Tally ERP9 Vouchers are printed from the Tally Software, Reconciliation is maintained in Tally ERP9 Salary Register of the Full Time Faculty's & Non-Teaching Staff are

14.	College Budgets & Audited Balance Sheet *Aided/UnaidedCourse dept.: •	 maintained Fees Receipts are printed from the customized software Budget is prepared department wise every year Audited Balance Sheet is also prepared and submitted to the trust 	
15.	Teachers Workload & Class Time Tables *Aided/Unaided: • As per University norms & approved form University/Joint Director Office *Unaided:	Work load is evenly divided as per university norms	
18.	Annual Maintenance Contract: Pest Control Air Conditions, Water Coolers, CC TV, Fire Extinguishers, Computers & Printers	 Water Coolers CCTV Fire Extinguishers Printers Computers AC 	
19.	Non- Teaching Staff Welfare Aided/Unaided/ Ext. Course dept.:	 Medical Assistance Feesship to the ward of the staff studying at Dolphin Institute Interest free loan Festival Celebration 	
20.	Number non-teaching staff attended Training/ Workshops during last two years.	35	

Section IX: Best Practices: Describe in bullet form

1. In Curriculum	Add on, value added courses	
	Guest Lectures	
	Conferences, HOT, Seminars	
2.Academics	ICT enabled teaching	
	Remedial classes	
	Student centric teaching	
3. Extension	physiotherapy and medical camps	
	visits to orphanages, old age homes	

	distribution of stationary
4. student progression	Counselling and guidance
5. management practices	decentralization
6.Environment	Awards for clean and green campus
7. Distinctive practices	Scholarships and free ships
	Extension activities

Academic & Administrative Audit

Recommendations/Suggestion

- 1. Functioning of the institute is required to justify vision, mission & objectives of the institute.
- 2. To focus more on need based education rather than available, for this it is suggested to conduct survey for inclusion of new programmes/courses.
- 3. Perspective & strategic planning is required to prepare; effectively implementation through CDC & IQAC.
- 4. Research policy to be developed focusing more teachers contribution & students involvement in Research activities; plagiarism software should be owned institute.
- 5. Student centric teaching learning specific to participative & problem solving methodology should be implemented effectively.
- 6. It is recommended to have financial Audit Reports with the name of the institute.
- 7. Anti Ragging Cell, student redressal cell should be constituted as per UGC guidelines & accordingly functioning.
- 8. Institute have scope to undertake mega mission of road safety awareness programme in collaboration with road transport office (RTO).
- 9. It is suggested to have Inhouse publication with ISSN/ISBN to promote base level research work amongst teacher & student.
- 10.To develop 'Incubation Center' to incubate students for their future filled of profession.

Prof. (Dr.) Ayub Shaikh I.C.S. College Kheel

Ratnagiri

Coordinator Audit Cell IQAC Cluster India

(C) (Reg. No.:) MAH/236/ 2021/Pune Prof. (Dr.) Ramdas Panwar Ramkrishna More College Akurdi, Pune Member Audit Cell IQAC Cluster India

CHATDMAN

MEMBER